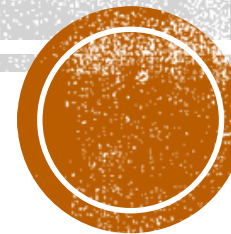


# 英語學習分享

七年級

October 19, 2020



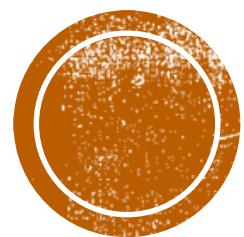
# 大綱

為什麼要學英文

台灣的英文學習

怎麼學好英文





為什麼要學英文？

■世界上有許多人們所共通的語言：

數學是科學的語言，

音樂是情緒的語言，

英語則是\_\_\_\_\_的語言。



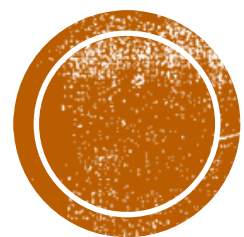
**TED**

Ideas worth spreading

TED by Jay Walker—English Mania  
懂得英語的人，能  
夠自在地參與**更廣**  
**泛**的對話與討論，  
吸收新知，獲取即  
時資訊。

By 林淑媛老師 (台北市興雅國中)  
English is the key to  
**open the world.**

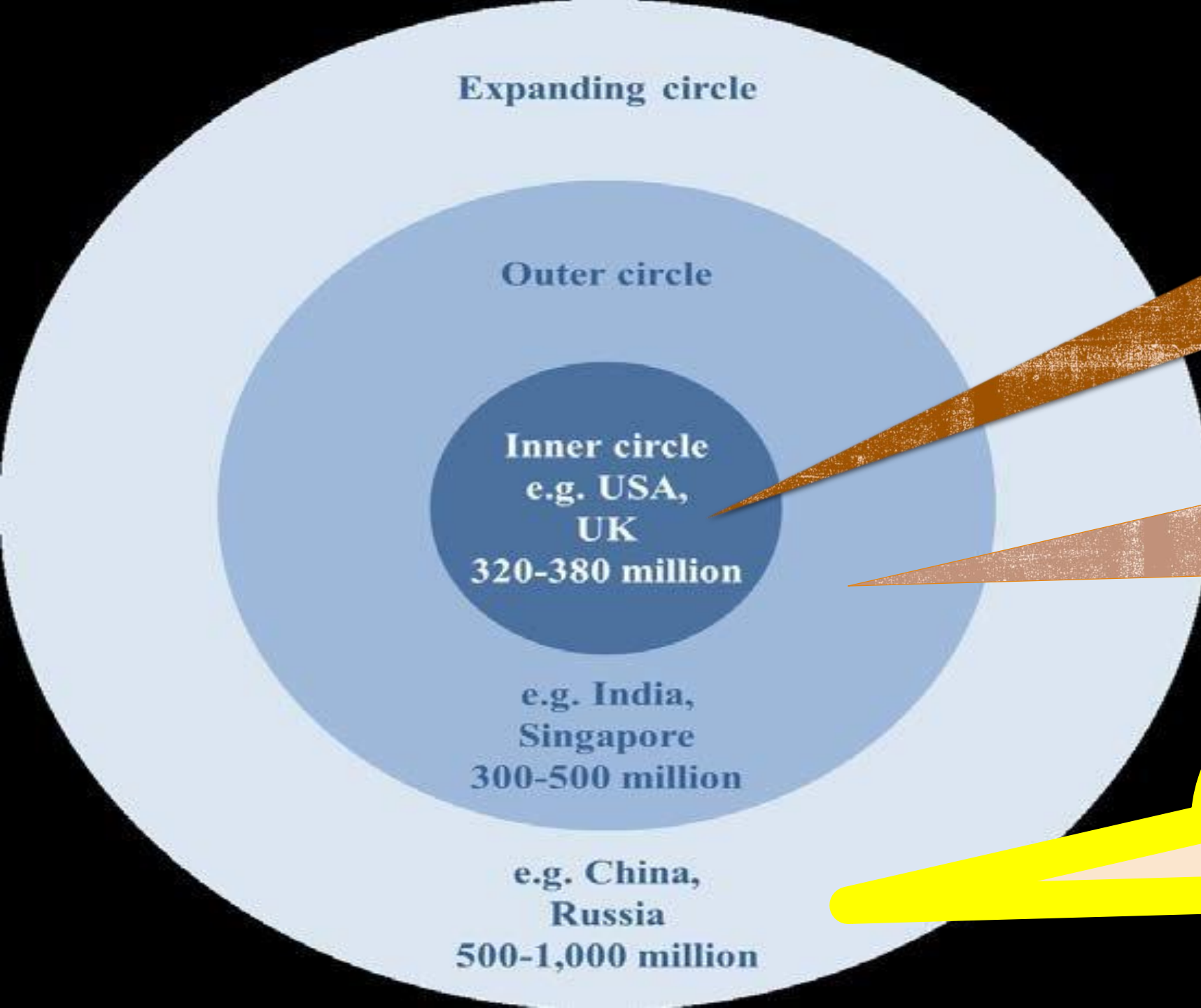




# 台灣的英文學習







English as  
a **“native”**  
language.

English as  
a **“second”**  
language.

English as  
a **“foreign”**  
language.



**Let's learn English**  
**anytime and anywhere!**



# When you Are Climbing stairs...





# WHEN YOU ARE WASHING YOUR HANDS...



# WHEN YOU ARE TALKING TO YOUR MOTHER...

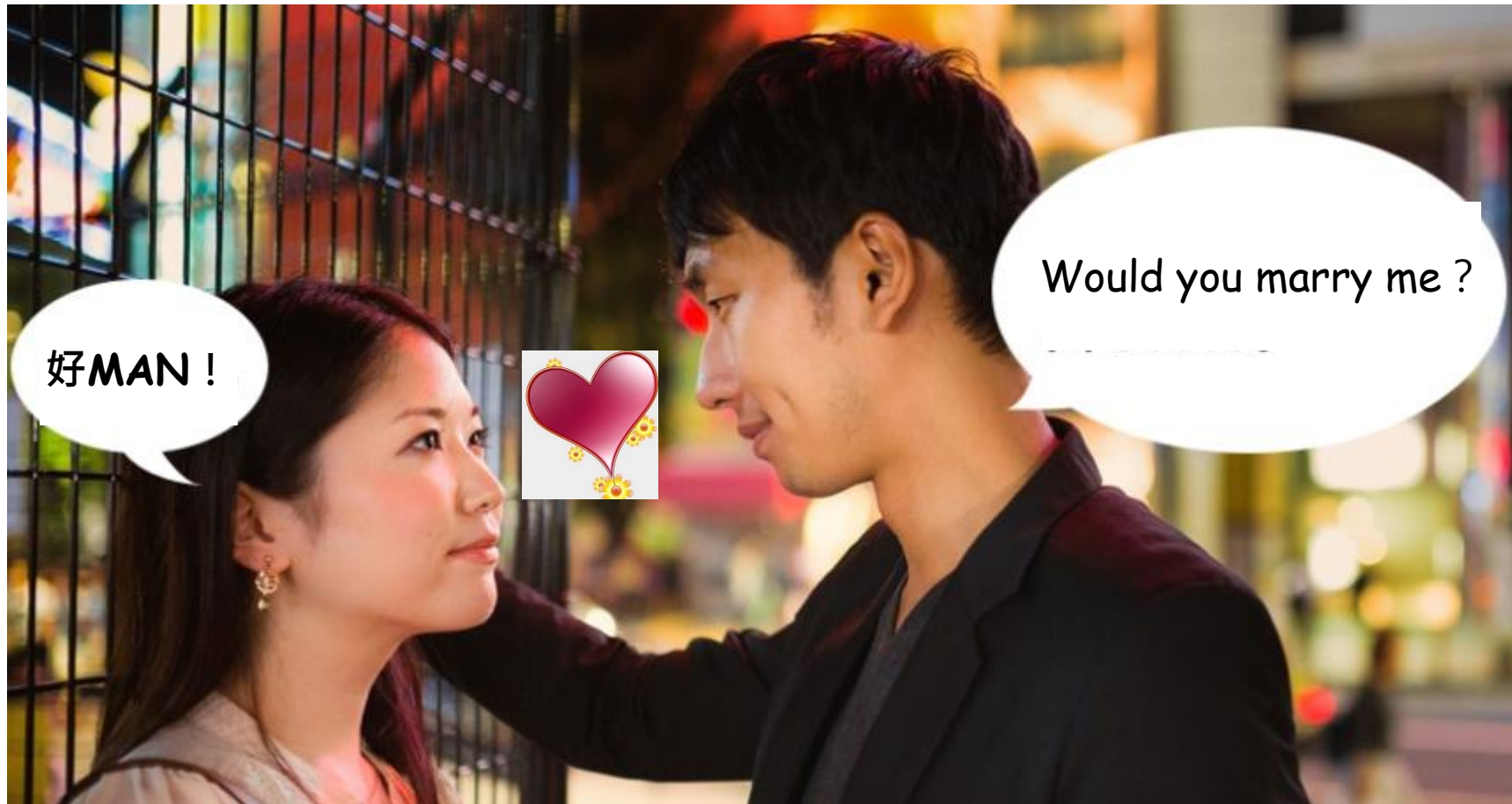
English, please !

為什麼考試成績  
這麼差！





# OR AT THE IMPORTANT MOMENT...



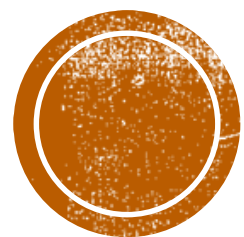
# Learning English is very easy and fun!





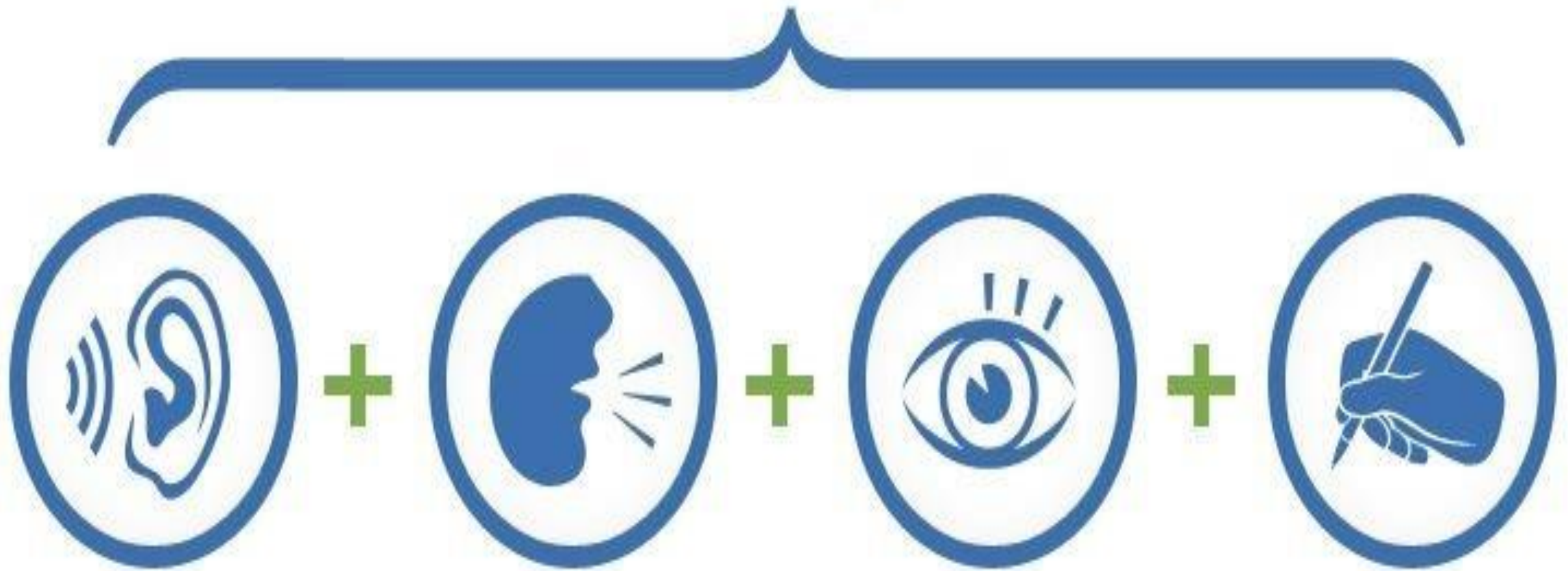
**YOUR LEARNING **HABIT** IS  
THE KEY!**

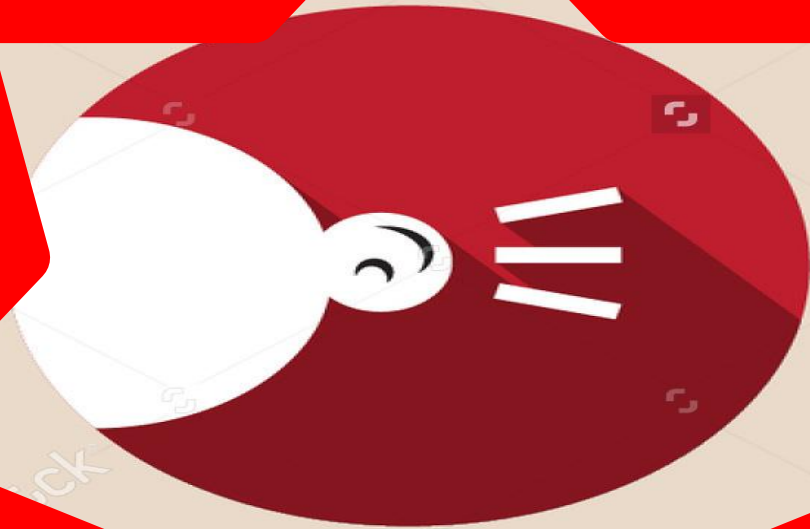




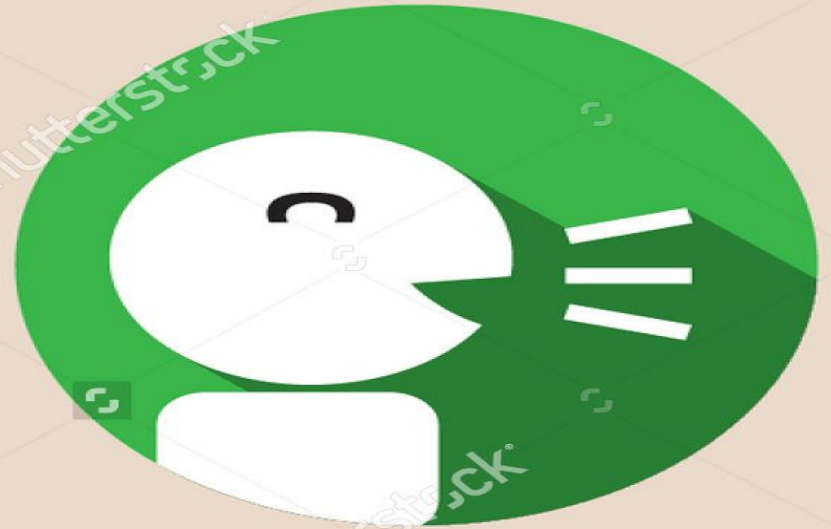
要怎麼學好英文？

# 英語四大技能





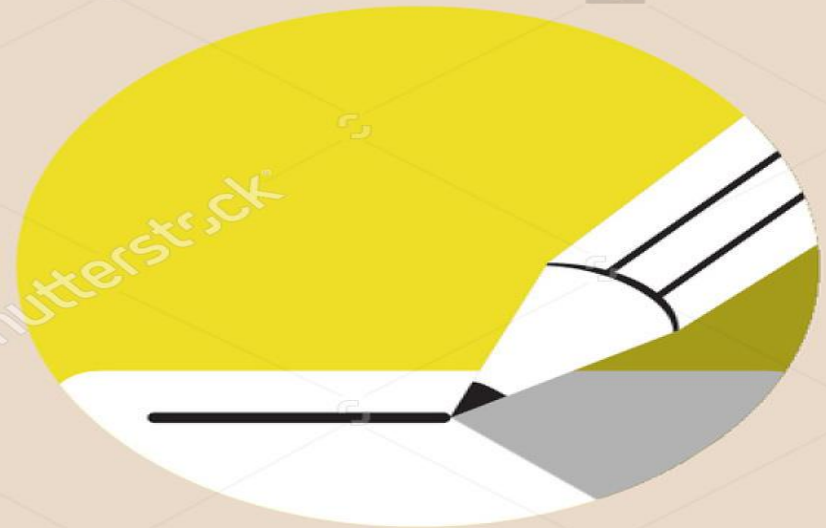
Listening



Speaking



Reading



Writing



# 5個練英聽免費網站

- 1. Storynory : [www.storynory.com/](http://www.storynory.com/)
- 2. 英國文化協會網站 : <http://learnenglish.britishcouncil.org/en/listen-and-watch>
- 3. VoiceTube : <https://tw.voicetube.com/>
- 4. StoryCorps : <http://storycorps.org/listen/>
- 5. CoolEnglish : <https://www.coolenglish.edu.tw/>



# 練習聽力的方法

- **1. 隨時隨地聽**—通勤、運動時。
- **2. 邊聽邊讀**—邊聽及邊讀逐字稿(transcript)。
- **3. 反覆地聽**—反覆聆聽某一個句子，直到清楚了解句意為止。
- **4. 調整語速配合練習**—理解在7成以上可加快語速，不到7成則可以放慢速度，注意咬字和發音。
- **5. 以週為單位密集練習**—每週挑1到2篇自己感興趣的課程音檔，遇到不熟悉的單字、片語可以查看例句或用法，加以模仿。





# 模擬演練



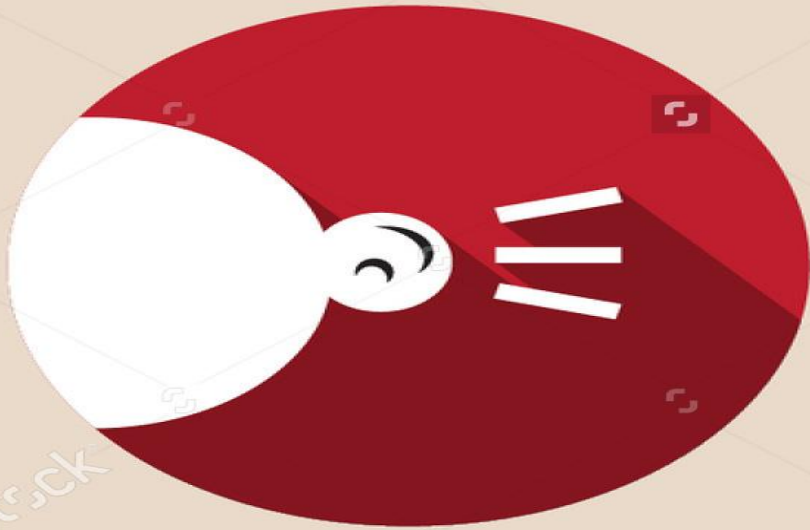
- 1. 聽
- 2. 讀 + 唸 (腦海要有關鍵字) (critic/評論家)
- 3. 一小節一小節的文法觀念(chunk)
- 4. 速度
- 5. 反覆唸 + 聽

Girl: Have you read / this new book / by Donald Hobart?

Boy: I tried to /, but I found / it / hard / to follow.

Girl: So did I, but the critics / sure / seemed / to like it.





Listening



Speaking



Reading



Writing



# 練習口說的方法

## ■一、背誦法 (成大電機系毛齊武教授)

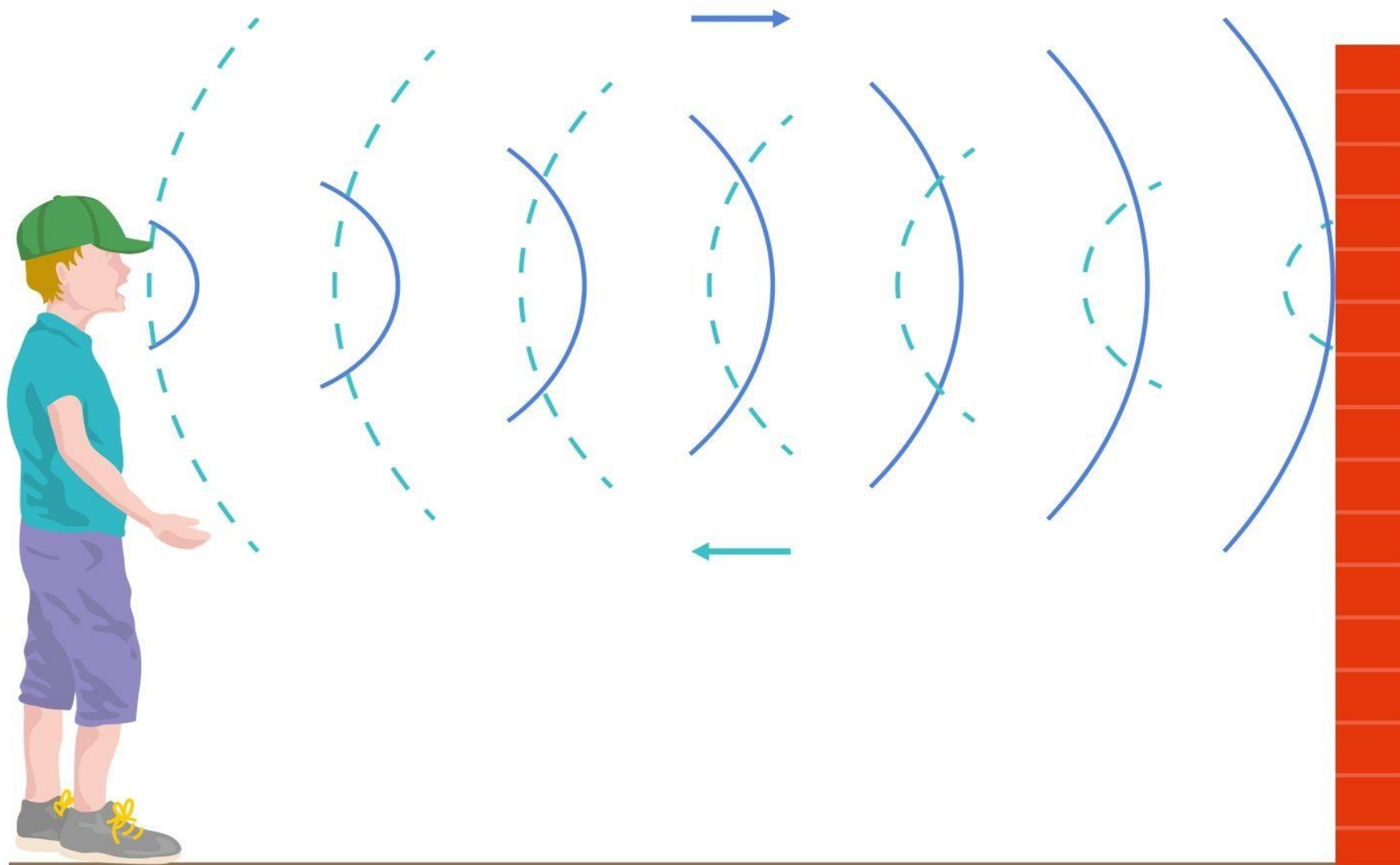
- 擷取一段大概兩分鐘背得滾瓜爛熟。
- 最好是用「**演講形式**」的影片或文章來練習。
- 確認背到的是正確的文法、完整的結構、優美的用詞。

## ■二、影子法 (成大外文系陳昭芳教授)

- 將耳朵透過耳機聽到的訊息**立刻複述**，如同鸚鵡模仿般地逐字重複。
- 針對影子法，「**對話形式**」的教材是最好的練習。
- 做影子法時要把字幕關掉，讓耳朵保持最敏銳，嘴巴才能發出最正確的音。



### 三、回音法 (台大外文系史嘉琳教授)



1

- Find video/audios you like. (找到你喜歡或適合的音檔)

2

- Listen to the materials. (聽檔案來熟悉內容)
  - To make sure you understand the contents.

3

- Echo method begins. (回音法開始)
  - Listen, think, and speak.

4

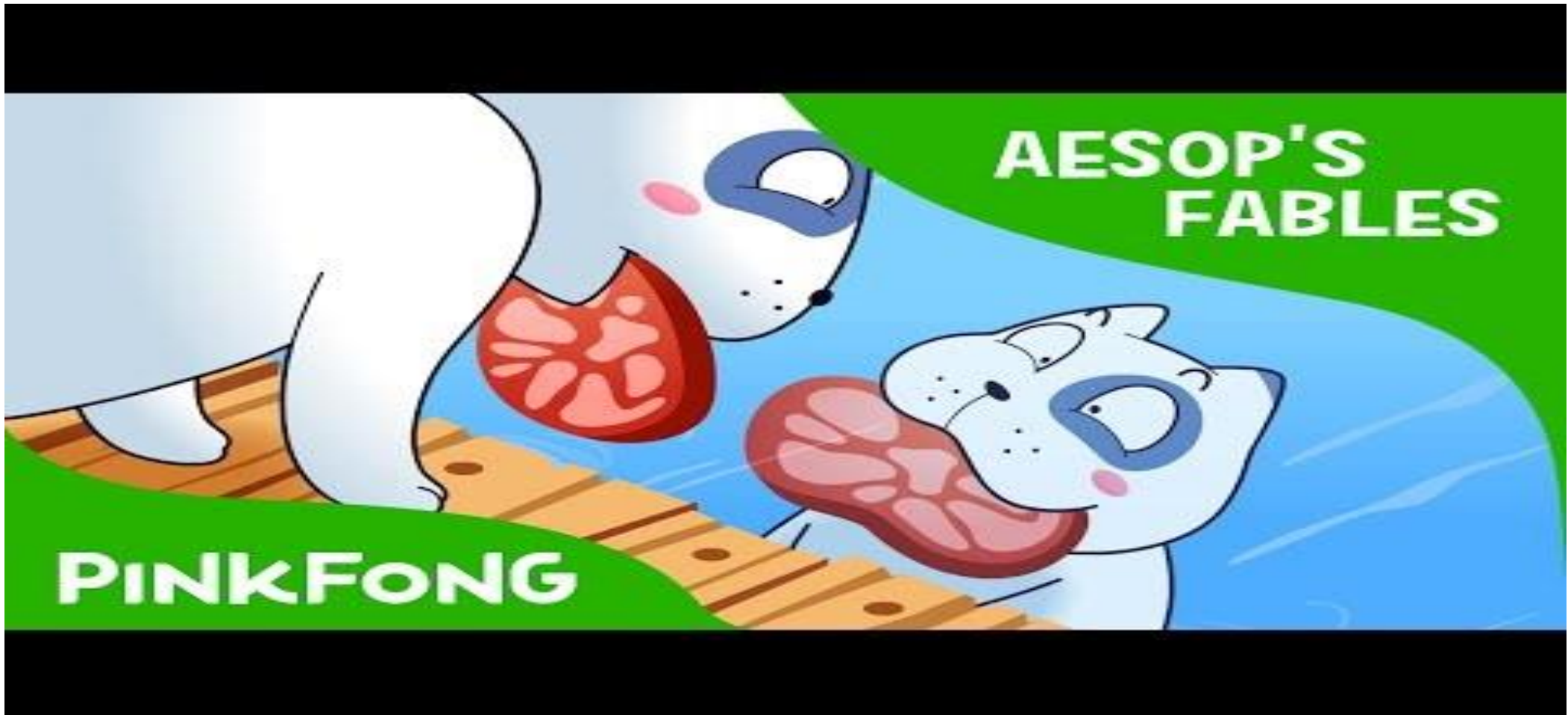
- Practice. (不斷重複以上步驟練習)

5

- Move on to the next sentence. (十分鐘後往下一句)



**One day, a hungry dog was walking along the street.**

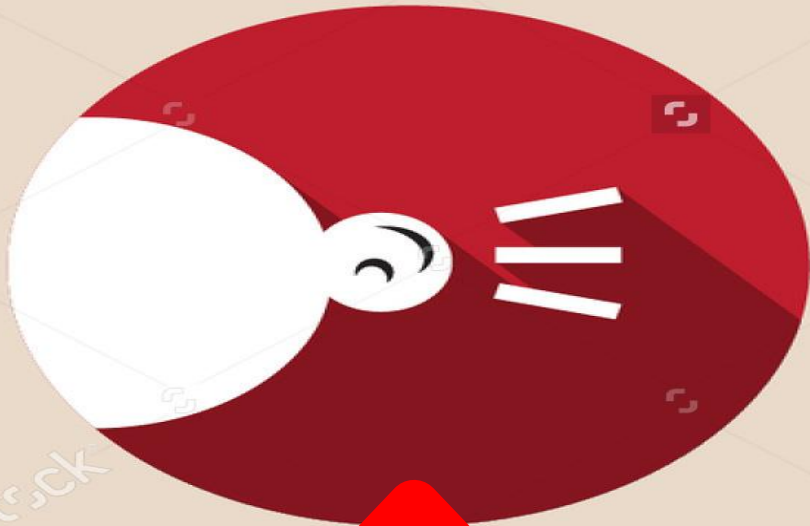




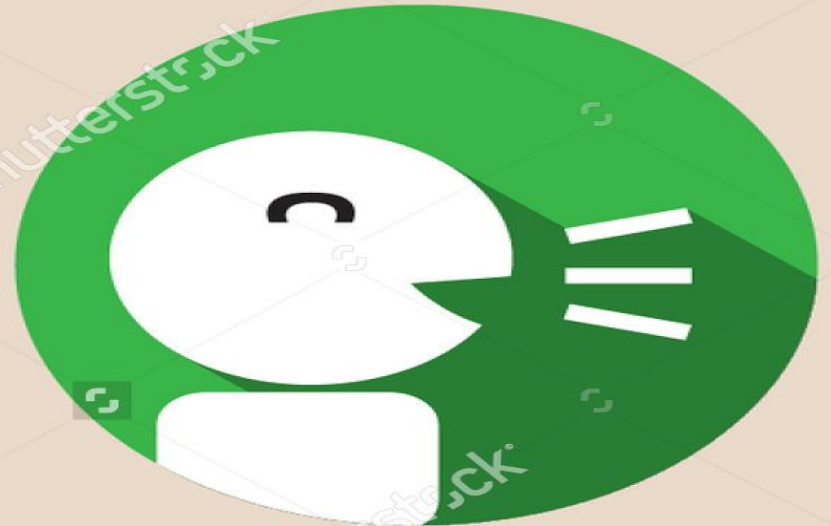
# 口說參考資料：

- **背誦法** <http://www.seewide.com/space-article-id-117344.html>
- **影子法** <http://www.seewide.com/space-article-id-117368.html>
- **回音法** <http://www.seewide.com/space-article-id-117362.html>
- 學英文最重要的，就是**持續**！這三個方法相輔相成，搭配使用更可以事半功倍。





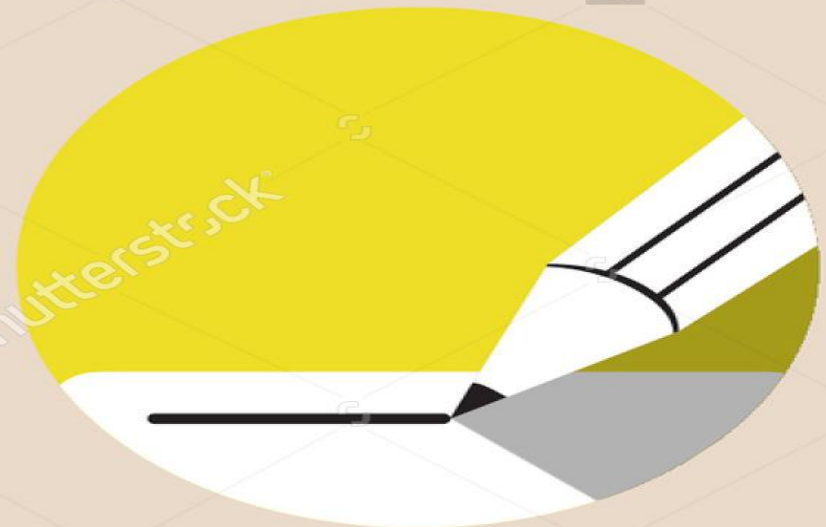
Listening



Speaking



Reading



Writing



# 閱讀三部曲—Three Steps in Reading

**A**

**Vocabulary** 字彙

**A<sup>+</sup>**

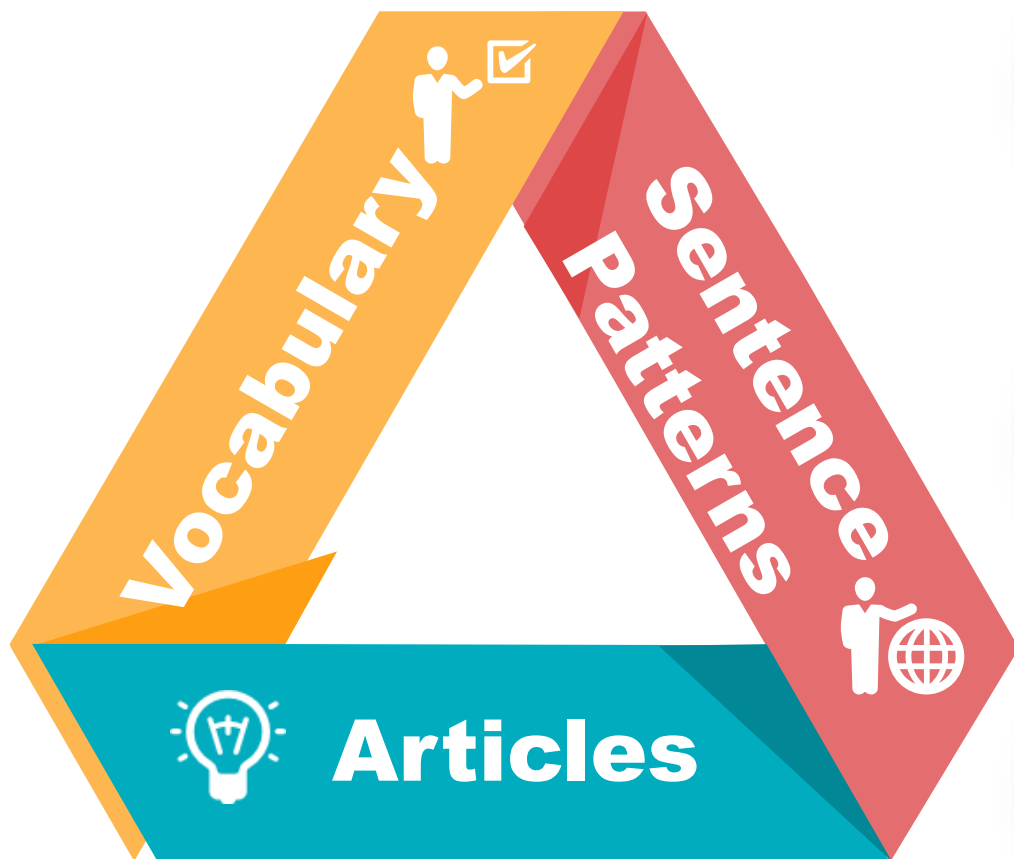
**Sentences** 句型

**A<sup>++</sup>**

**Articles** 篇章閱讀



# How to Improve Your Reading



拼音法(Phonics)、構詞  
記憶法、詞塊記憶法、圖  
像法、同義字系列法等

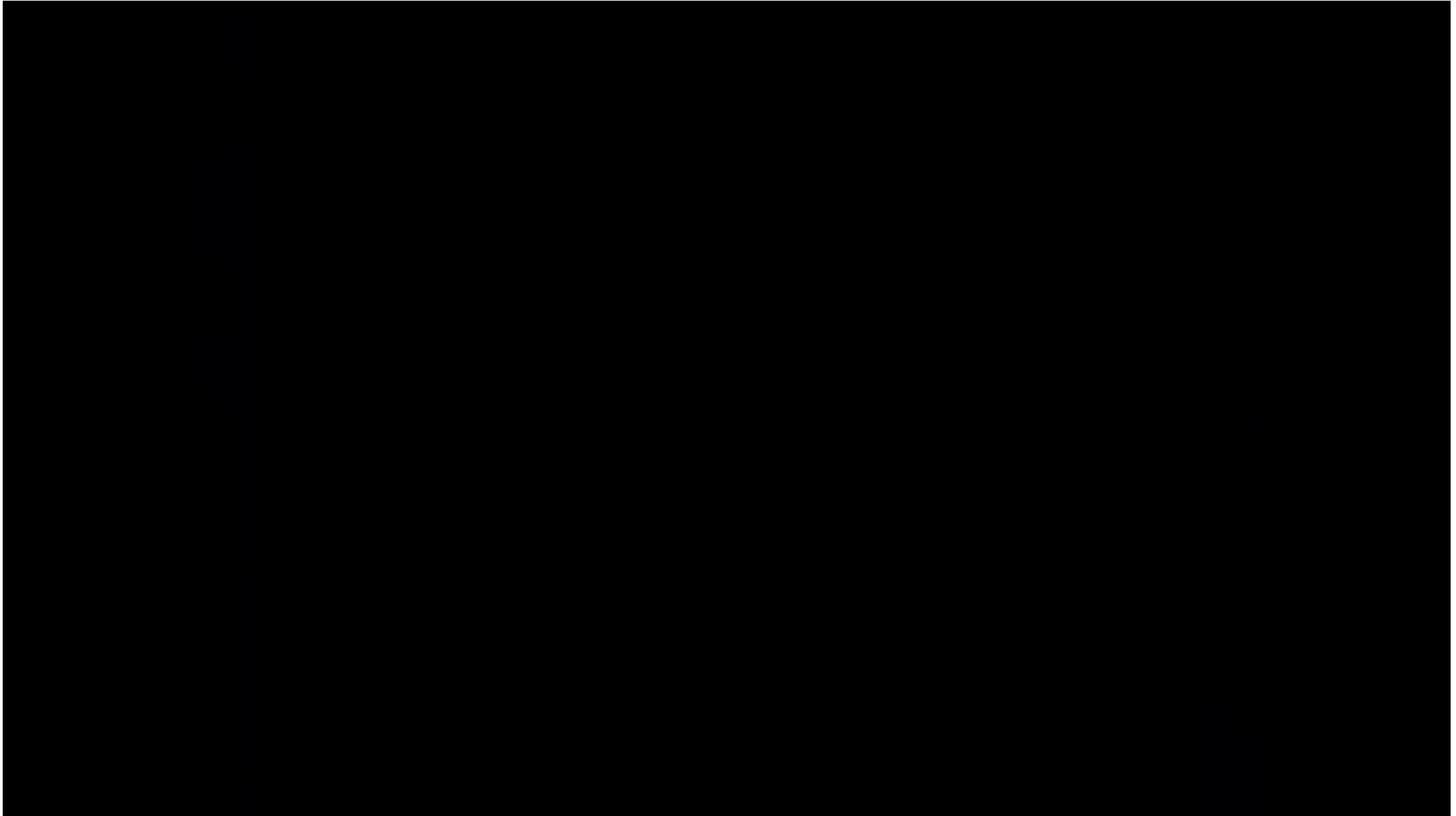


**Practice makes perfect.**  
熟能生巧



**運用閱讀策略:**  
**Reading Strategies**

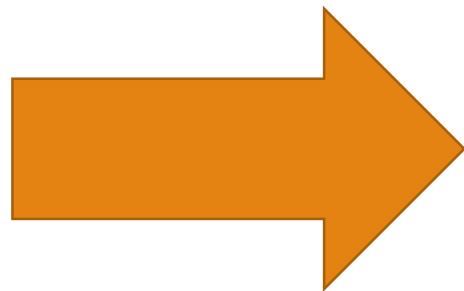






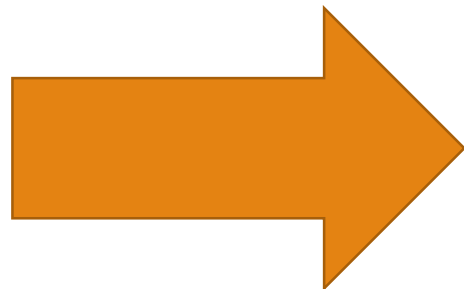
# 拼音法-音節拆解法

■ favorite



■ fa-vo-rite

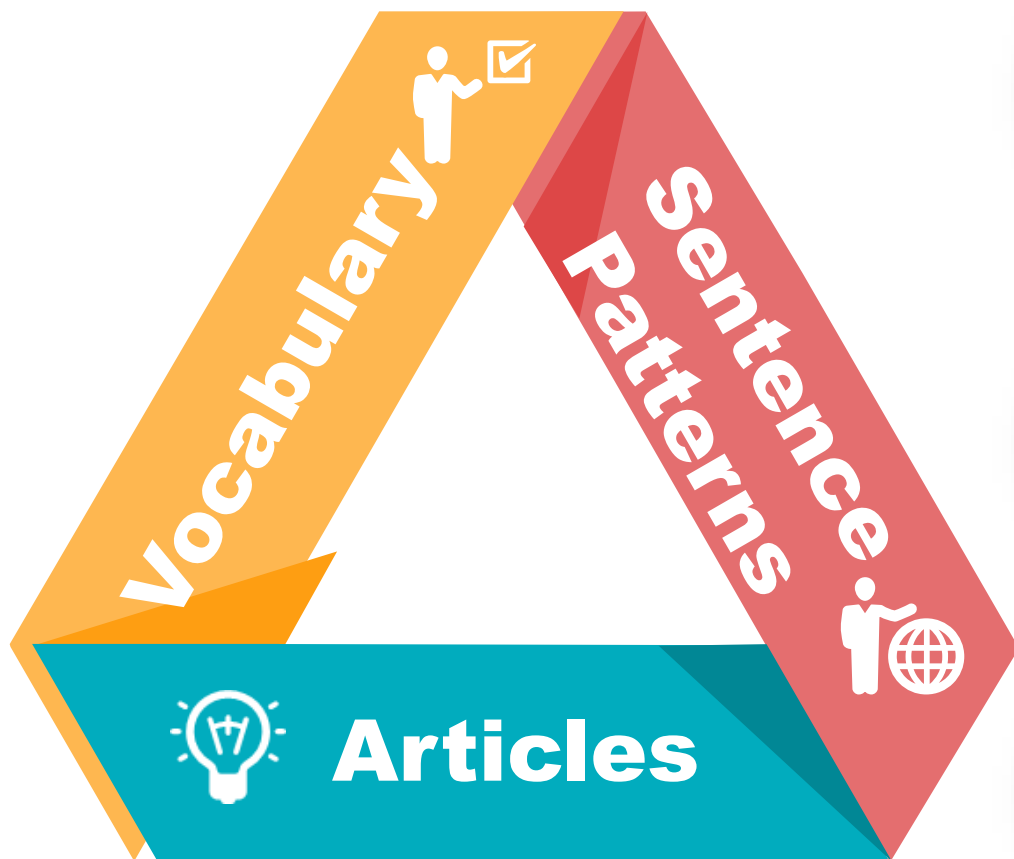
■ important



■ im-por-tant



# How to Improve Your Reading



拼音法(Phonics)、構詞記憶法、詞塊記憶法、圖像法、同義字系列法等



**Practice makes perfect.**  
熟能生巧



**運用閱讀策略:**  
**Reading Strategies**



# 構詞記憶法 (「三」字拆解法)

字首

字根

字尾

inter nation al



再首 -re (再 ...)

re

+ use

reuse

re

+ cycle

recycle

re

+ play

replay



# 字尾-ER實施動作者

teach

+er

teacher

listen

+er

listener





# 拆解法\_複合字

living

+room

living room

dining

+room

dining room

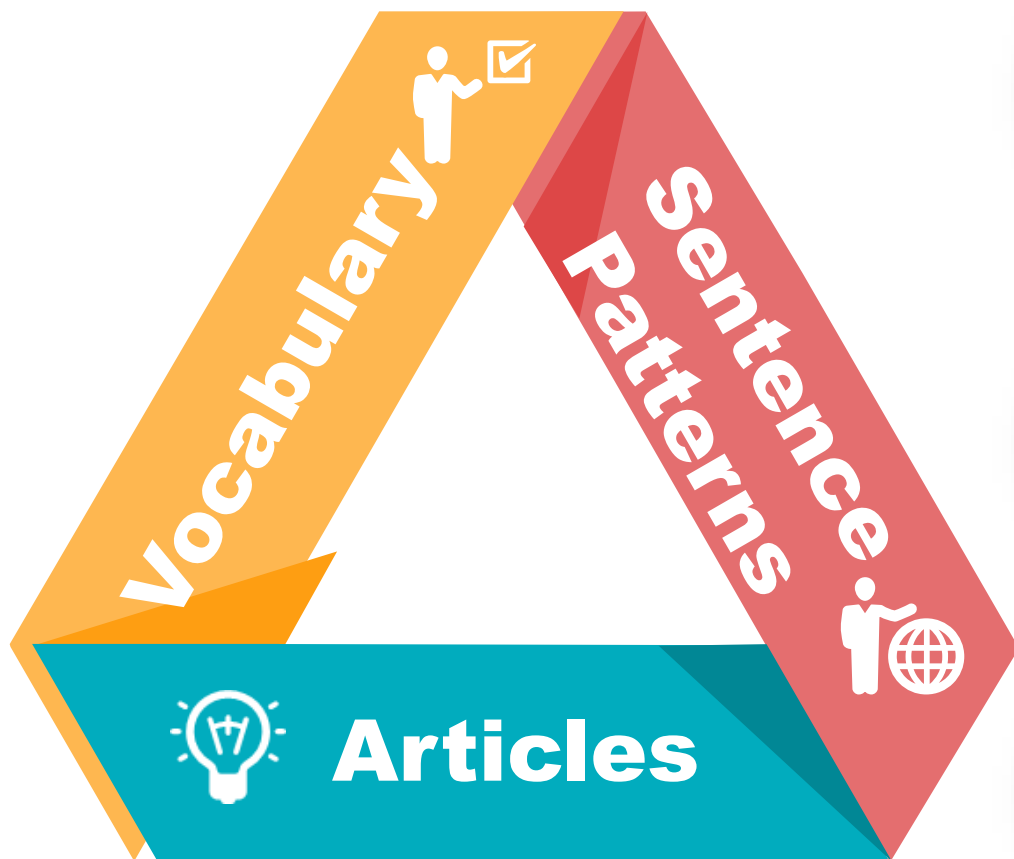
class

+room

classroom



# How to Improve Your Reading



拼音法(Phonics)、構詞  
記憶法、詞塊記憶法、圖  
像法、同義字系列法等



**Practice makes perfect.**  
熟能生巧



**運用閱讀策略:**  
**Reading Strategies**



# 詞塊記憶法

**bake a cake**

**win a prize**

**play a trick**

**wait in line**

**break one's neck**

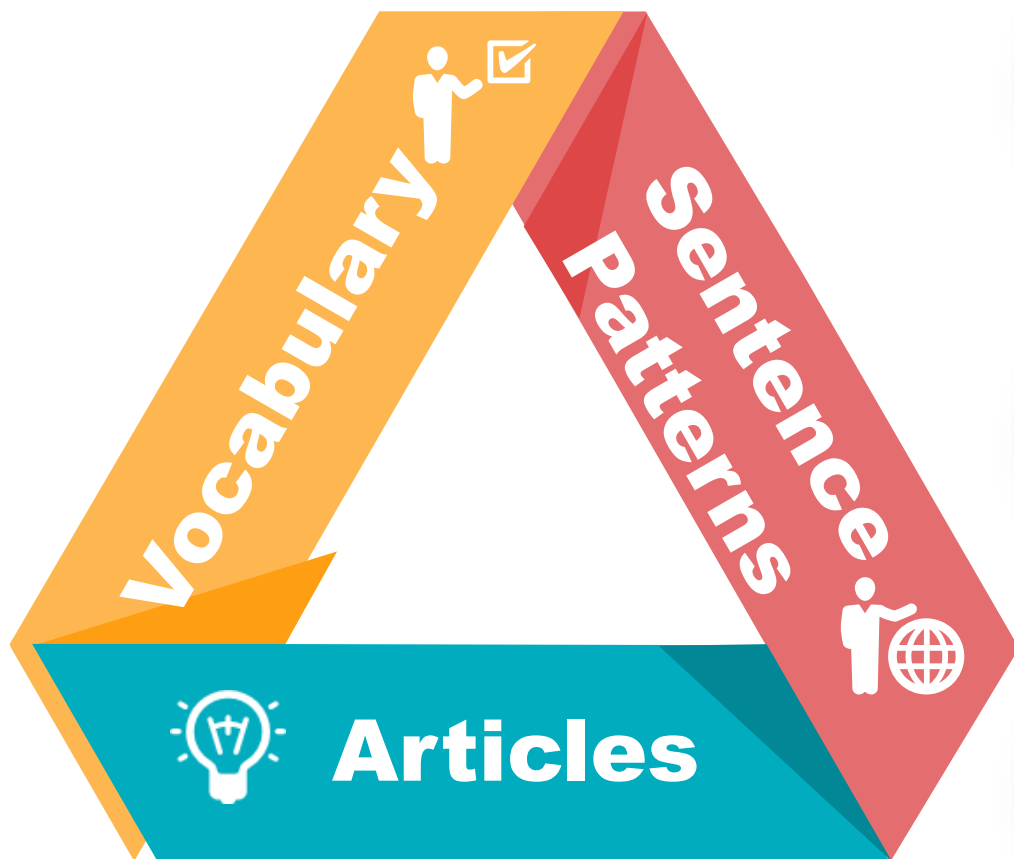
**draw a picture**

**Never mind.**

**do the dishes**



# How to Improve Your Reading



拼音法(Phonics)、構詞記憶法、詞塊記憶法、圖像法、同義字系列法等



**Practice makes perfect.**  
熟能生巧



**運用閱讀策略:**  
**Reading Strategies**



\***blood** [blʌd]

n. 血

諧音 不辣的

聯想 不辣的穿著  
讓人血脈噴



**papaya** [pəˈpaɪə]

n. 木瓜

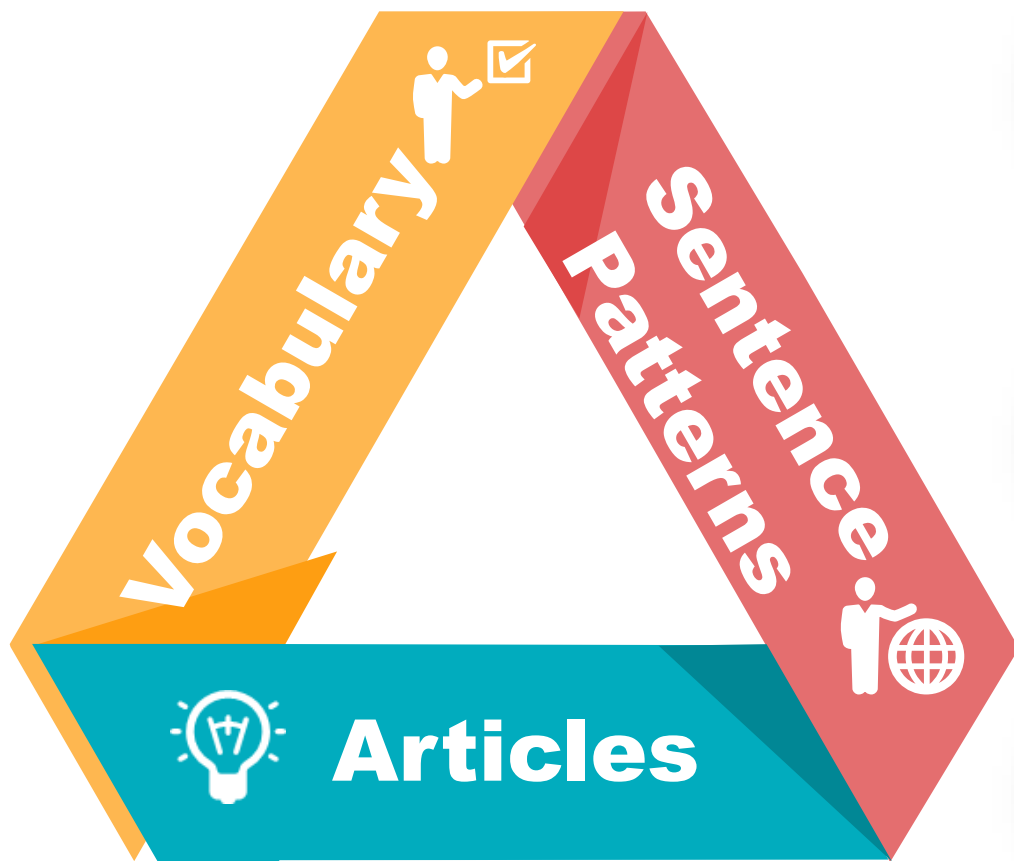
諧音 拍拍壓

聯想 選木瓜的訣竅就是拍拍壓





# How to Improve Your Reading



拼音法(Phonics)、構詞  
記憶法、詞塊記憶法、圖  
像法、同義字系列法等



**Practice makes perfect.**  
熟能生巧



**運用閱讀策略:**  
**Reading Strategies**





S14

CLASS 14 GRADE 8

木  
用  
材





洗手台  
sink

安全 開放 自然 國際 主動  
Safe Open Natural Int'l Active



節今日之水 解明日之渴

減量用水 隨手關水

新竹市立三民國民中學







We need emergency lights  
when the power is cut.

安全 自然 國際 主動  
Safe Natural Int'l Active

飛揚 民





請將鞋子放於鞋櫃內  
Please put your  
shoes in the shoe  
cabinet.

安全 開放 自然 國際 主動  
Safe Open Natural Int'l Active



進入教室前  
請先脫鞋  
Please take off your  
shoes before entering  
the classroom.

安全 開放 自然 國際 主動  
Safe Open Natural Int'l Active





亞太經合會  
Asia-Pacific Economic Cooperation

Topic: Daily conversation---at dining 日常會話---用餐篇

A: What's your favorite food?

你最喜歡吃甚麼食物?

B: I love Thai food. It's spicy and sour.

我喜歡泰式料理。酸辣辣的。

A: What would you like?

你要點甚麼?

B: Beef noodles, please.

請給我牛肉麵。

A: Would you like Spaghetti?

你要點義大利麵嗎?

B: No. Fried rice with seafood, please.

不用。請給我海鮮炒飯。

A: Coke, juice or tea?

可樂。果汁還是茶呢?

B: Tea, please.

請給我茶。

A: Want some sour-and-spicy soup?

要一些酸辣湯嗎?

B: Yes, please.

好。請給我一些。

A: More rice?

需要加飯嗎?

B: No, thanks.

不用。謝謝。

A: Help yourself.

請自便。

B: I will, thanks.

好的。謝謝。

A: How do you like it?

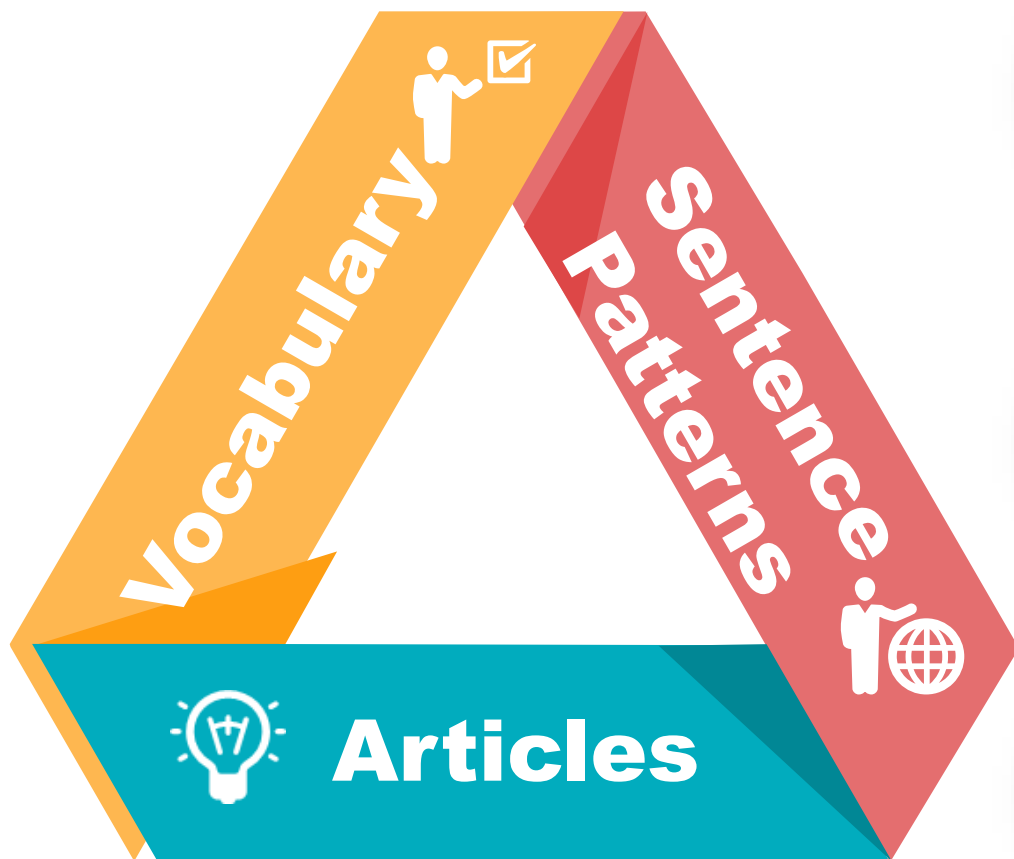
口味你還喜歡嗎?

B: Tasty. I love it.

很好吃。我很喜歡!



# How to Improve Your Reading



拼音法(Phonics)、構詞  
記憶法、詞塊記憶法、圖  
像法、同義字系列法等



**Practice makes perfect.**  
熟能生巧



運用閱讀策略:  
**Reading Strategies**



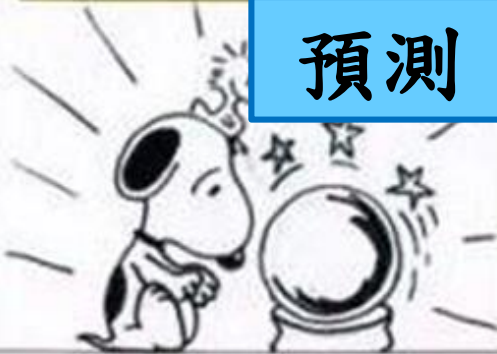


# Reading Strategies



## PREDICT

預測



Try to figure out what might happen next.

## VISUALIZE

圖像化



Picture the people, places, and events being described.

## CONNECT

連結



Connect what you are reading to other texts and the real world.

## QUESTION

提問



Ask questions about the material you are reading.

## CLARIFY

探究



Investigate. Identify main points and summarize.

## EVALUATE

評判



Judge the story and the actions of the characters.



# READING STRATEGIES

## PREDICT

Determine what you think will happen in the text. Use the title, text, and illustrations to help you.

## VISUALIZE

Create mental images of the settings, characters, and events in the text.

## QUESTION

Stop and ask yourself questions to see if the text makes sense. Reread the text if you need more information.

## CONNECT

Think about what you already know about the text. Find ways to relate the text to yourself, other texts, and the world around you.

## IDENTIFY

Determine the author's purpose. Find the important details, the main idea, and the themes of the text.

## INFER

Use clues in the text and your own knowledge to fill in the gaps and draw conclusions.

## EVALUATE

Think about the text as a whole and form opinions about what you read.



# How to Read

1. 選擇符合自己英文程度的閱讀書籍
2. 每天撥出時間(至少30分鐘)**閱讀**英文
3. 勤作筆記加深學習效果
4. **以英文句構來思考**，不可以中文逐字解釋。



# 網路學習平台

- Cool English

<https://www.coolenglish.edu.tw/>

- 學習吧

<https://lms.learnmode.net/>

- 台北兒童深耕閱讀教育網

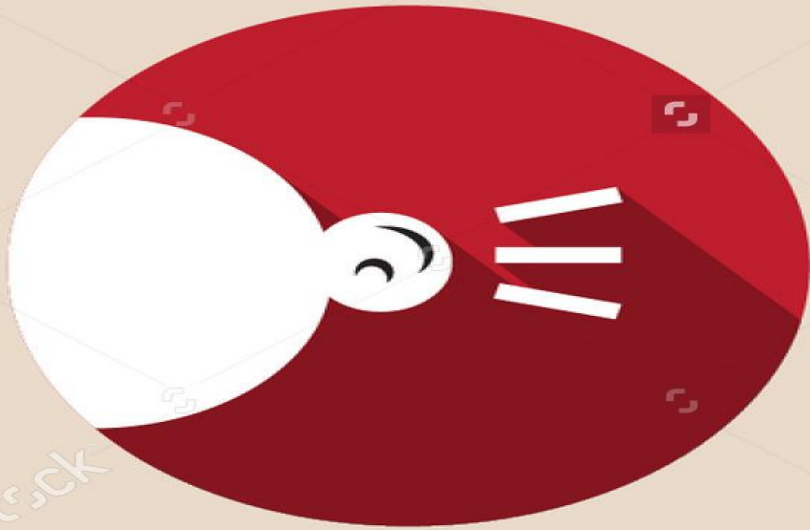
<http://reading.tp.edu.tw/reading/cht/index.php>

- 空中英語教室

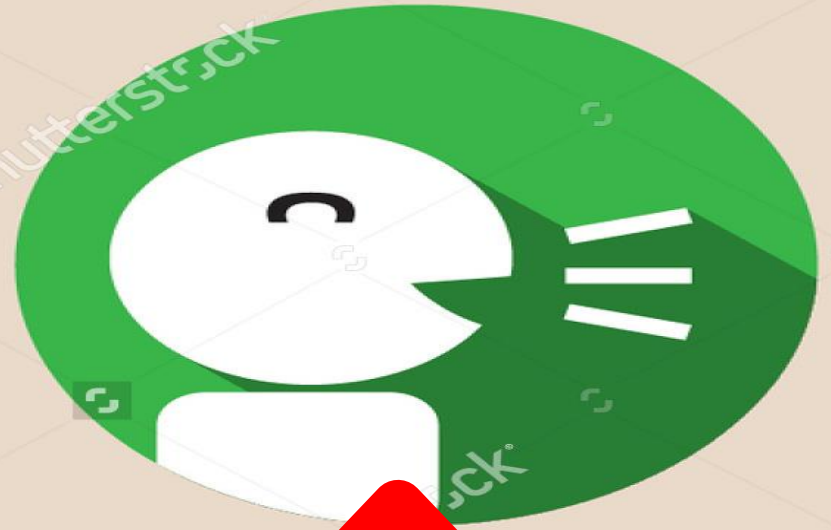
<http://www.studioclassroom.com/>







Listening



Speaking



Reading



Writing



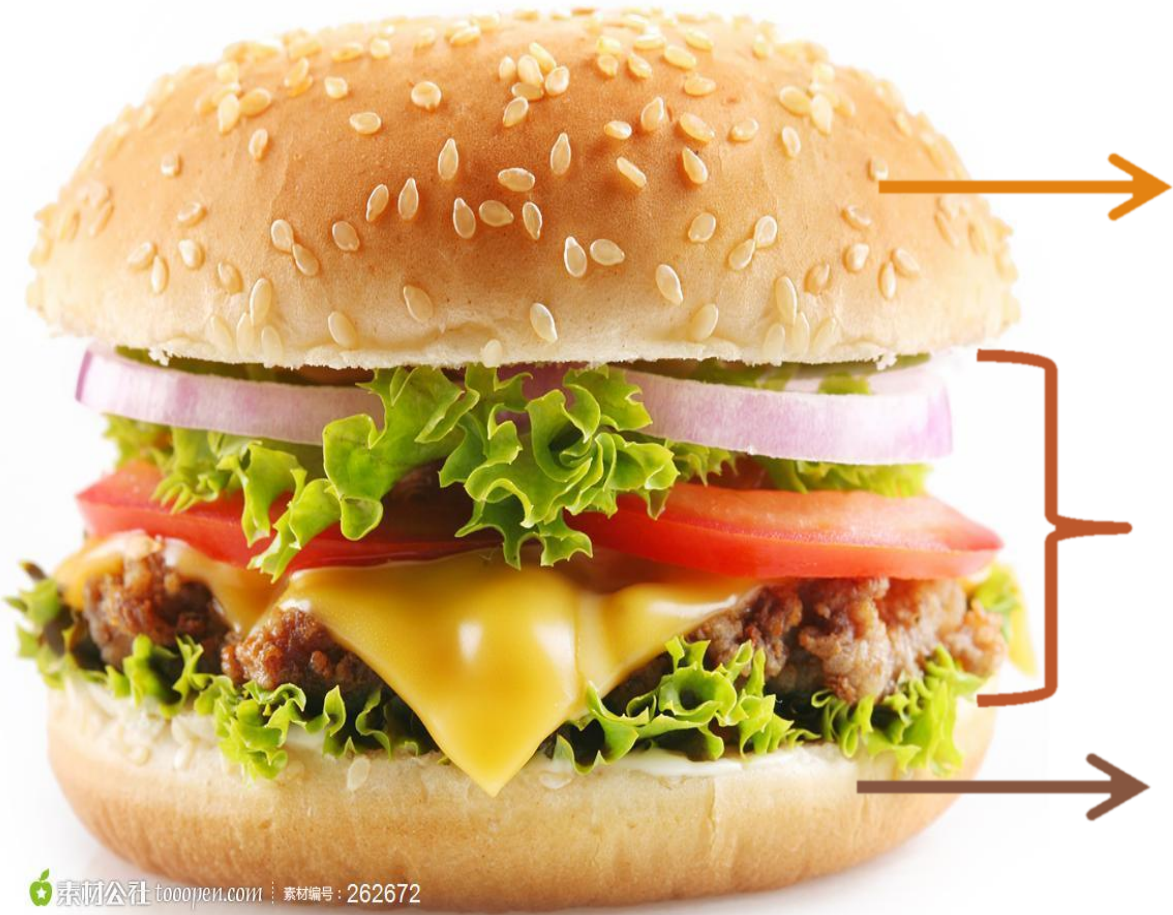
要有大量的input (輸入)  
才會有output (輸出)



產出



# 英語寫作架構



Introduction  
(簡介主旨大意)

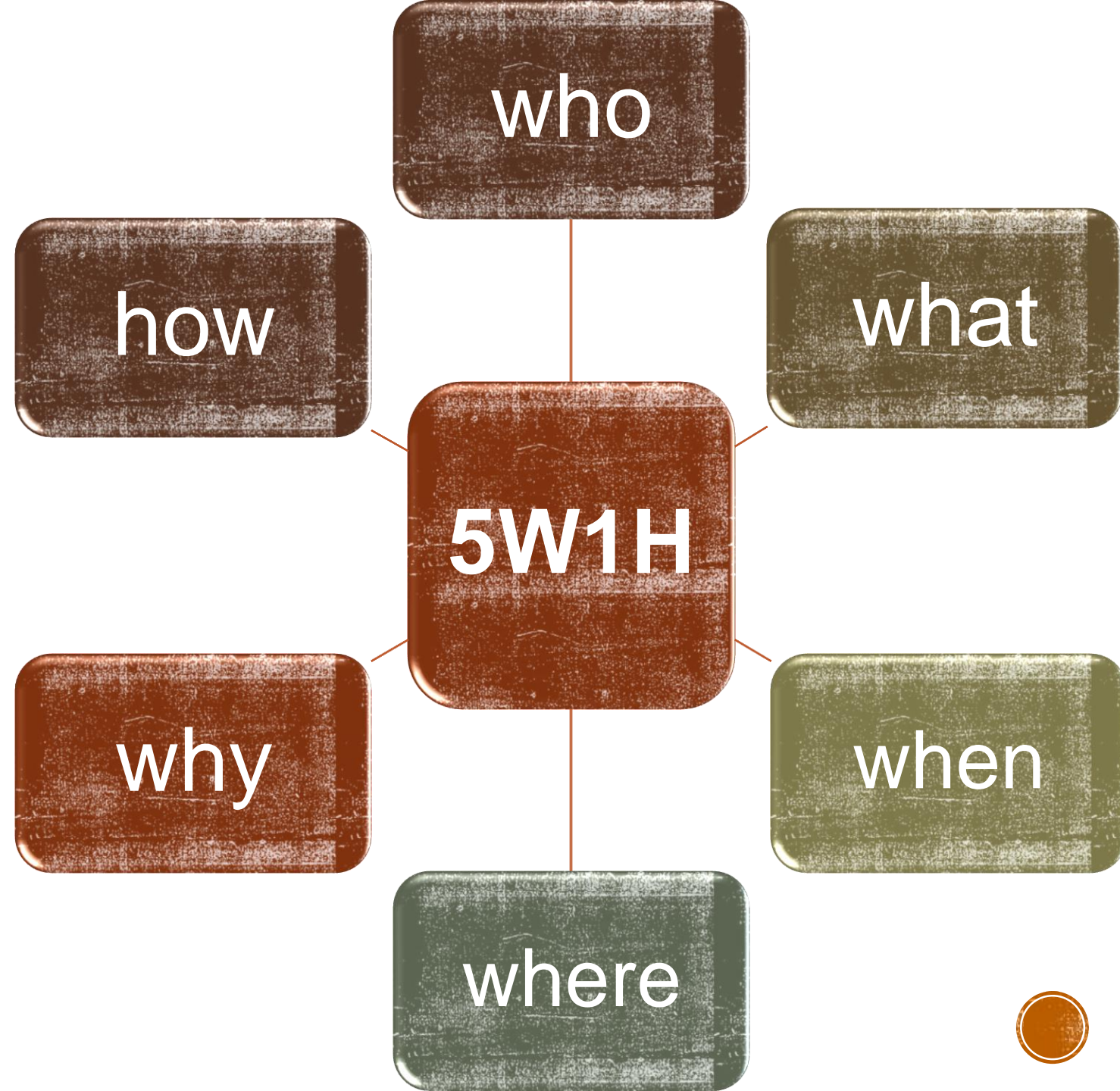
Body  
(與主旨有關的細節一個接一個地呈現)

Conclusion  
(換句話說主旨大意)





練習用英語寫日記  
(**keep a diary  
in English**)



who (誰/跟誰)

• I went to Kaohsiung with my parents.

what (做了什麼)

• I ate seafood, went to the lighthouse, and watched the sunset.

when (何時)

• I went there on October 10.

where (去哪裡)

• I went to Cijin Island.

why (為什麼)

• I went on holiday.

how (心情如何)

• I had a good time.



# 練習用英語寫日記

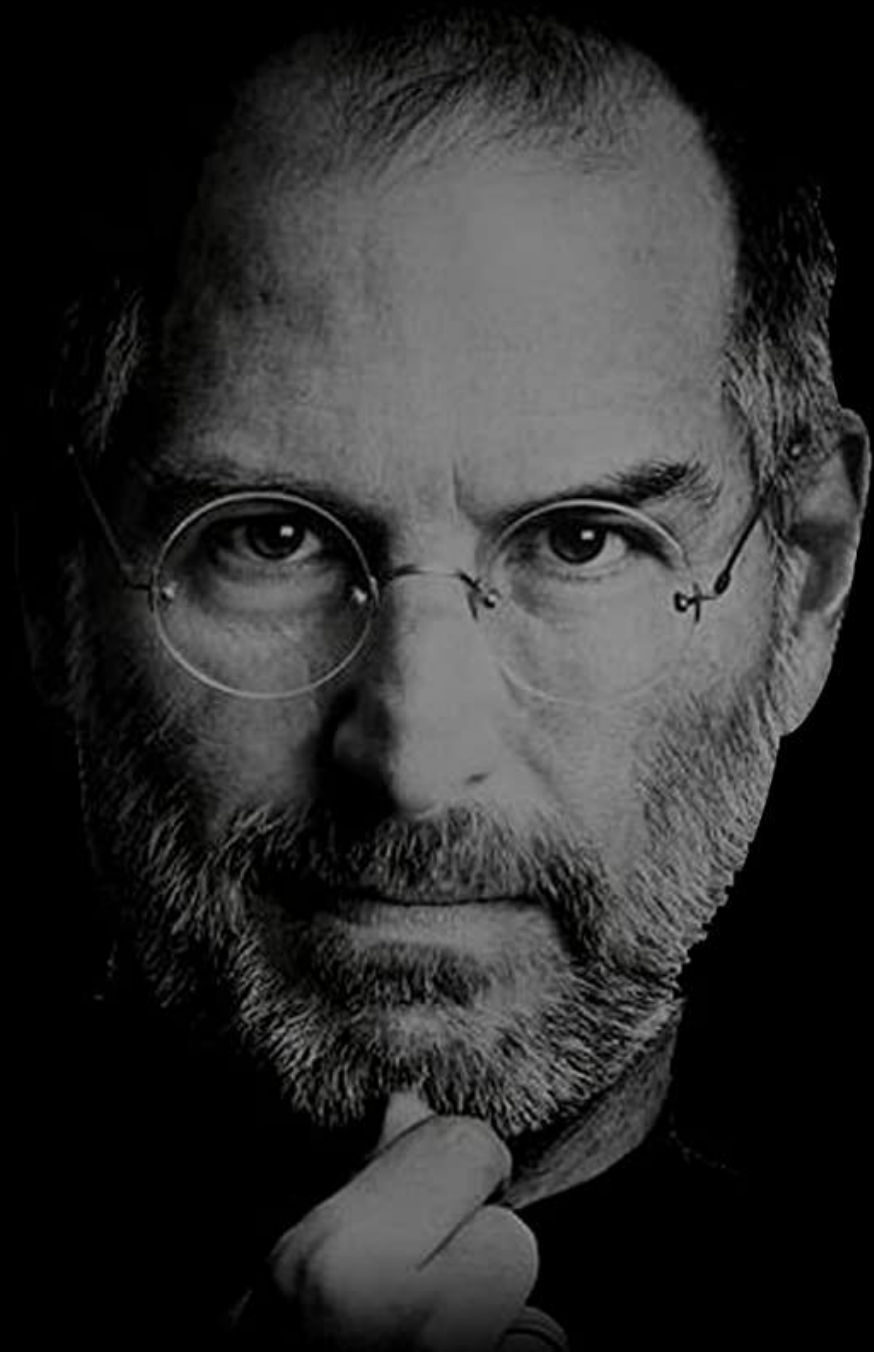
## (keep a diary in English)

- 之後把這些句子全部串在一起，加油添醋一下，就完成了

On October 10, my parents and I went to Cijin Island in Kaohsiung to spend our holidays. I ate some seafood, went to the lighthouse, and watched the sunset. The scenery there was so beautiful. We had a good time. I like the trip very much. I want to go there again.







STAY HUNGRY,  
**STAY FOOLISH,**

- STEVE JOBS -